

**OFFICE OF THE
PURBA MEDINIPUR DISTRICT PRIMARY SCHOOL COUNCIL**

SALGECHIA STATION ROAD, TAMLUK, PURBA MEDINIPUR PINCODE- 721636

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Memo no:-231/ES

Date:-03/02/2026

From: The **Chairman**,
Purba Medinipur District Primary School Council,
Tamluk, Purba Medinipur.

To: The **Sub-Inspectors of Schools**, All Circles,
under Purba Medinipur District.

Sub: - Forwarding the Class Routine and Month-wise Annual Academic Activity Calendar, 2026 (January to April, 2026) for ensuring enhancement of quality of learning in Primary & Junior Basic Schools under Purba Medinipur District Primary School Council.

Ref:- Letter of the Secretary, WBBPE vide Memo No. 243(44)/WBBPE/2026 dt. 30/01/2026.

With reference to the subject mentioned above, forwarding the Class Routine and Month-wise Annual Academic Activity Calendar, 2026 (January to April, 2026) for ensuring enhancement of quality of learning in Primary & Junior Basic Schools under Purba Medinipur District Primary School Council.

So, you are requested to take necessary steps to circulate the calendar to all concerned and follow the same.



Chairman,

Purba Medinipur District Primary School Council.

Encl:- Soft copy of the text as mentioned.

Memo no:-231/2/ES

Date:-03/02/2026

Copy forwarded for information and taking necessary action to:-

1. The **District Education Officer**, SSM, Purba Medinipur,
Dist- Purba Medinipur.
2. The **District Inspector of Schools (P.E.)**, Purba Medinipur,
Dist- Purba Medinipur.
3. Office copy.



Chairman,

Purba Medinipur District Primary School Council.

**CLASS
ROUTINE AND
MONTHWISE ANNUAL
ACADEMIC ACTIVITY
CALENDAR
2026**

**For
ENSURING
ENHANCEMENT
OF QUALITY OF
LEARNING
IN
PRIMARY AND
JUNIOR BASIC
SCHOOLS
INCLUDING SSKS**



WBBPE

WEST BENGAL BOARD OF PRIMARY EDUCATION

Acharya Prafulla Chandra Bhawan

DK 7/1, Sector II, Bidhannagar, Kolkata 700091

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION 2026

(January to April)

For

**ENSURING ENHANCEMENT OF QUALITY OF LEARNING
IN PRIMARY AND JUNIOR BASIC SCHOOLS
INCLUDING SSKS**



WBBPE

WEST BENGAL BOARD OF PRIMARY EDUCATION

Acharya Prafulla Chandra Bhawan

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Foreword

An annual academic activity calendar is a detailed schedule of learning and teaching of contents throughout the academic year for an educational institution.

For the second consecutive academic year the West Bengal Board of Primary Education has been preparing such calendar, entitled as “MONTHWISE Annual Academic Activity Calendar” for the Session-2026 for Classes: Preprimary—V of all Government Sponsored, Government Aided Primary and Junior Basic Schools.

The entire annual academic activity calendar has been divided into three terms/parts. The first part/term ranges between January and April-15; the second between April-16 and August-7, while the third between August-8 and December-15 of 2026. Each part having respective number of effective learning-teaching-days, i.e. 73 for the First Term/Part, 80 days for the Second Term/Part and 56 days for the Third Term/Part, curricular loads have been distributed proportionately over the three parts/terms in accordance with the availability of effective learning-teaching days in keeping with rationality as far as practicable.

One of the host of notabilities of the “MONTHWISE Annual Academic Activity Calendar” for the Session-2026 is that it has accommodated the ‘Major Learning Outcomes’ of Art & Work Education (Part/Term Wise) on the basis of the learning materials in “Srijanee”, a book on Art and Work Education for Class-I—Class-V, keeping in mind the plan-outlay, given in “Srijanee” for each class.

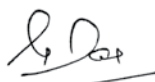
The entire plan has been divided into three terms/parts. The first part/term ranges between January and April-15; the second between April-16 and August-7, while the third between August-8 and December-15 of 2026. Each part having respective number of effective learning-teaching-days, i.e. 73 for the First Term/Part, 80 days for the Second Term/Part and 56 days for the Third Term/Part, curricular loads have been distributed proportionately over the three parts/terms in accordance with the availability of effective learning-teaching days in keeping with rationality as far as practicable.

The present book contains the MONTHWISE Annual Activity Calendar of Activities for First Term/Part ranging between January and April-15.

The practicing teachers are requested to go through the calendar of activities for internalization of the major learning goals and plan their effective delivery strategies accordingly, including learning-teaching-material-development with an eye to realizing the major learning goals.

It is believed sincerely that through the effective use of the First Term/Part of the “MONTHWISE Annual Academic Activity Calendar” for the Session-2026 in terms of the reference to the learning-outcome-based-learning-teaching-strategies and evaluation-programmes, a positive school environment will be created, resulting in quality-enhancement in learning-teaching.

At last, but not least, the Board expresses its sincere thanks to the team of experts who have put in their best efforts in preparing this document of annual academic activity calendar for the first term/part.



(Professor Dr Goutam Paul)

President, Ad-hoc Committee

West Bengal Board of Primary Education

PROPOSED CLASS ROUTINE FOR CLASSES I & II (DAY & MORNING SESSIONS)

TIME DAYS	10:50 – 11:00 am. 6:45 – 6:55 am.	11:00 – 11:45 am. 6:55 – 7:40 am.	11:45-12:25 pm. 7:40- 8:20 am.	12:25-1:05 pm. 8:20-9:00 am.	1:05-1:45 pm. 9:00-9:40 am.	1:45- 2:45 pm.	2:45- 3:30 pm. 9:40- 10:25 am.
	(10 MIN.)	(45 MIN.)	(40 MIN.)	(40 MIN.)	(40 MIN.)	(1 HR.)	(45 MIN.)
MON	NATIONAL ANTHEM & STATE SONG TO BE FOLLOWED BY READING OUT QUOTES OF EMINENT PERSONALITIES ('BANIPATH'), NEWSPAPER READING, PERSONAL HYGIENE TEST.	LANGUAGE 1	MATHEMATICS	LANGUAGE 2	GAMES/ HEALTH AND PHYSICAL EDUCATION	R E C E S S O F O R M I D D A Y M E A L	WORKING WITH DIFFERENT ACTIVITIES GOING BEYOND THE TEXT BOOKS LIKE GENERAL KNOWLEDGE/ LIBRARY/ CRAFT WORK/ RECITATION/ DANCE/ ROLE PLAY/ QUIZ/ SEE AND SAY/ EXTEMPO/ DIFFERENT ACTIVITIES RELATED TO LIFE SKILL EXPLOITING CONTENTS IN 'JAGATBARI'
TUES		LANGUAGE 1	MATHEMATICS	LANGUAGE 2	ART AND WORK EDUCATION		
WED		LANGUAGE 1	MATHEMATICS	LANGUAGE 2	GAMES/ HEALTH AND PHYSICAL EDUCATION		
THURS		LANGUAGE 1	MATHEMATICS	LANGUAGE 2	ART AND WORK EDUCATION		
FRI		LANGUAGE 1	MATHEMATICS	LANGUAGE 2	GAMES/ HEALTH AND PHYSICAL EDUCATION		
SAT		LANGUAGE 1	MATHEMATICS	ANANDA PARISAR	ANANDA PARISAR		

- Teachers shall encourage the students to participate in different popular local games, folk games, team sports as well as in aesthetic activities.
- Integrated and activity based teaching, learning process must be followed.
- 'Jagatbari' should be used effectively for developing moral and social values.
- Attendance in the prayer assembly is mandatory for all the teachers including Heads of Institutions(HOI).
- Active presence and supportive presentation of all teachers should be ensured till the closure of the school.
- After daily routine wise activities teachers will engage themselves in recording observations (Formative Evaluation) and will plan for the next day teaching learning activities.
- Each observance day should begin after learning /academic activities for the first two periods. Conducting Mid Day Meal Programme on that day on the observance day is mandatory.
- Ananda Parisar will be continued till 10:25 a.m. for the morning session only on Saturday.

PROPOSED CLASS ROUTINE FOR CLASSES I & II (EVENING SESSION)

TIME DAYS	4:00 – 4:10 pm.	4:10 – 4:50 pm.	4:50 – 5:25 pm.	5:25 – 6:00 pm.	6:00 – 6:35 pm.	6:35- 7:20 pm.	7:20- 8:00 pm.
	(10 min.)	(40 min.)	(35 min.)	(35 min.)	(35 min.)	(45 min.)	(40 min.)
MON	NATIONAL ANTHEM & STATE SONG TO BE FOLLOWED BY READING OUT QUOTES OF EMINENT PERSONALITIES ('BANIPATHHI'), NEWSPAPER READING, PERSONAL HYGIENE TEST.	LANGUAGE 1	MATHEMATICS	LANGUAGE 2	GAMES/ HEALTH AND PHYSICAL EDUCATION	R E C E S S F O R M E A L	WORKING WITH DIFFERENT ACTIVITIES GOING BEYOND THE TEXT BOOKS LIKE GENERAL KNOWLEDGE/ LIBRARY/ CRAFT WORK/ RECITATION/ DANCE/ ROLE PLAY/ QUIZ/ SEE AND SAY/ EXTEMPO/ DIFFERENT ACTIVITIES RELATED TO LIFE SKILL EXPLOITING CONTENTS IN 'JAGATBARI'
TUES		LANGUAGE 1	MATHEMATICS	LANGUAGE 2	ART AND WORK EDUCATION		
WED		LANGUAGE 1	MATHEMATICS	LANGUAGE 2	GAMES/ HEALTH AND PHYSICAL EDUCATION		
THURS		LANGUAGE 1	MATHEMATICS	LANGUAGE 2	ART AND WORK EDUCATION		
FRI		LANGUAGE 1	MATHEMATICS	LANGUAGE 2	GAMES/ HEALTH AND PHYSICAL EDUCATION		
SAT		LANGUAGE 1	MATHEMATICS	ANANDA PARISAR	ANANDA PARISAR		

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- After daily routine wise activities teachers will engage themselves in recording observations (Formative Evaluation) and will plan for the next day teaching learning activities.
- Each observance day should begin after learning /academic activities for the first two periods. Conducting Mid Day Meal Programme on that day on the observance day is mandatory.

PROPOSED CLASS ROUTINE FOR CLASSES III, IV & V (DAY & MORNING SESSIONS)

TIME DAYS	10:50 – 11:00 am. 6:45 – 6:55 am.	11:00 – 11:45 am. 6:55- 7:40 am.	11:45-12:25 pm. 7:40- 8:20 am.	12:25- 1:05 pm. 8:20- 9:00 am.	1:05- 1:45 pm. 9:00- 9:40 am.	1:45- 2:45 pm.	2:45- 3:30 pm. 9:40- 10:25 am.
	(10 MIN.)	(45 MIN.)	(40 MIN.)	(40 MIN.)	(40 MIN.)	(1 Hr.)	(45 MIN.)
MON	NATIONAL ANTHEM & STATE SONG TO BE FOLLOWED BY READING OUT QUOTES OF EMINENT PERSONALITIES (‘BANIPATHH’), NEWSPAPER READING, PERSONAL HYGIENE TEST	LANGUAGE 1	MATHEMATICS	LANGUAGE 2	HEALTH EDUCATION/ POPULAR LOCAL GAMES, FOLK GAMES, TEAM SPORTS	R E C E S S F O R M I D D A Y M E A L	EVS
TUES		LANGUAGE 1	MATHEMATICS	LANGUAGE 2	EVS		ARTS & WORK EDUCATION AND ALLIED
WED		LANGUAGE 1	MATHEMATICS	LANGUAGE 2	HEALTH EDUCATION/ POPULAR LOCAL GAMES, FOLK GAMES, TEAM SPORTS		EVS
THURS		LANGUAGE 1	MATHEMATICS	LANGUAGE 2	EVS		DIFFERENT ACTIVITIES RELATED TO LIFE SKILLS EXPLOITING CONTENTS IN JAGATBARI
FRI		LANGUAGE 1	MATHEMATICS	LANGUAGE 2	ARTS & WORK EDUCATION AND ALLIED		EVS
SAT		LANGUAGE 1	MATHEMATICS	ANANDA PARISAR	ANANDA PARISAR		

- Teachers shall encourage the students to participate in different popular local games, folk games, team sports as well as in Aesthetic activities.
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- Ananda Parisar will be continued till 10:25 a.m. for the morning session only on Saturday.

PROPOSED CLASS ROUTINE FOR CLASSES III, IV & V (EVENING SESSION)

TIME DAYS	4.00-4.10 pm.	4.10-4.50 pm.	4.50-5.25 pm.	5.25-6.00 pm.	6.00-6.35 pm.	6.35-7.20 pm.	7.20-8.00 pm.
	(10 MIN.)	(40 MIN.)	(35 MIN.)	(35 MIN.)	(35 MIN.)	(45 min.)	(40 MIN.)
MON	NATIONAL ANTHEM & STATE SONG TO BE FOLLOWED BY READING OUT QUOTES OF EMINENT PERSONALITIES ('BANIPATH'), NEWSPAPER READING, PERSONAL HYGIENE TEST	LANGUAGE 1	MATHEMATICS	LANGUAGE 2	HEALTH EDUCATION/ POPULAR LOCAL GAMES, FOLK GAMES, TEAM SPORTS	R E C E S S F O R M E L	EVS
TUES		LANGUAGE 1	MATHEMATICS	LANGUAGE 2	EVS		ARTS & WORK EDUCATION AND ALLIED
WED		LANGUAGE 1	MATHEMATICS	LANGUAGE 2	HEALTH EDUCATION/ POPULAR LOCAL GAMES, FOLK GAMES, TEAM SPORTS		EVS
THURS		LANGUAGE 1	MATHEMATICS	LANGUAGE 2	EVS		DIFFERENT ACTIVITIES RELATED TO LIFE SKILLS EXPLOITING CONTENTS IN JAGATBARI
FRI		LANGUAGE 1	MATHEMATICS	LANGUAGE 2	ARTS & WORK EDUCATION AND ALLIED		EVS
SAT		LANGUAGE 1	MATHEMATICS	ANANDA PARISAR	ANANDA PARISAR		

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- Each observance day should begin after learning /academic activities for the first two periods. Conducting Mid Day Meal Programme on that day on the observance day is mandatory.

PROPOSED CLASS ROUTINE FOR PRE PRIMARY (DAY & MORNING SESSIONS)

TIME DAYS	10:50 – 11:00 am. 6:45 – 6:55 am.	11:00 – 11:45 am. 6:55 – 7:40 am.	11:45-12:25 pm. 7:40- 8:20 am.	12:25- 1:05 pm. 8:20- 9:00 am.	1:05- 1:45 pm. 9:00- 9:40 am.	1:45- 2:45 pm.	2:45- 3:30 pm. 9:40- 10:25 am.
	(10 MIN.)	(45 MIN.)	(40 MIN.)	(40 MIN.)	(40 MIN.)	(1 Hr.)	(45 MIN.)
MON	NATIONAL ANTHEM & STATE SONG TO BE FOLLOWED BY READING OUT QUOTES OF EMI- NENT PERSONALITIES ('BANIPATHH'), NEWSPAPER READING, PERSONAL HYGIENE TEST.	CONVERSATION RHYMING	ENVIRONMENTAL AWARENESS	DEVELOPMENT OF LANGUAGE (PRE READING SKILL WRITING) L1	POPULAR LOCAL GAMES FOLK GAMES TEAM SPORTS	R E C E S S F O R M I D D A Y M E A L	X
TUES		CONVERSATION STORY TELLING	PRE-MATH CONCEPTION	DEVELOPMENT OF LANGUAGE (PRE READING SKILL WRITING) L1	POPULAR LOCAL GAMES FOLK GAMES TEAM SPORTS		X
WED		CONVERSATION ENVIRONMENTAL AWARENESS	PRE-MATH CONCEPTION	DEVELOPMENT OF LANGUAGE (PRE READING SKILL WRITING) L1	POPULAR LOCAL GAMES FOLK GAMES TEAM SPORTS		X
THURS		CONVERSATION PICTURE READING & DISCUSSION CREATIVE WORK	PRE-MATH CONCEPTION	DEVELOPMENT OF LANGUAGE (PRE READING SKILL WRITING) L1	POPULAR LOCAL GAMES FOLK GAMES TEAM SPORTS		X
FRI		CONVERSATION PERFORMING ART, SINGING, ROLE PLAY, DANCE, RECITE	ENVIRONMENTAL AWARENESS	DEVELOPMENT OF LANGUAGE (PRE READING SKILL WRITING) L1	POPULAR LOCAL GAMES FOLK GAMES TEAM SPORTS		X
SAT		CONVERSATION FOR SHARING EXPERIENCES/ RHYME/ STORY TELLING	PRE-MATH CONCEPTION	ANANDA PARISAR	ANANDA PARISAR		

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- Each observance day should begin after learning /academic activities for the first two periods. Conducting Mid Day Meal Programme on that day on the observance day is mandatory.
- Special Note for Pre-Primary:
- Teacher must follow 'Kutum Katam', 'Majaru' and 'Bihan' during teaching learning process in Pre-Primary. No other books than the prescribed ones should be listed or procure for the learning of the Pre-Primary and Primary Classes.

PROPOSED CLASS ROUTINE FOR PRE PRIMARY (EVENING SESSION)

TIME DAYS	4.00-4.10 pm.	4.10-4.50 pm.	4.50-5.25 pm.	5.25-6.00 pm.	6.00-6.35 pm.	6.35-7.20 pm.
	(10 MIN.)	(40 MIN.)	(35 MIN.)	(35 MIN.)	(35 MIN.)	(45 min.)
MON	NATIONAL ANTHEM & STATE SONG TO BE FOLLOWED BY READING OUT QUOTES OF EMI-NENT PERSONALITIES ('BANIPATHH'), NEWSPAPER READING, PERSONAL HYGIENE TEST.	CONVERSATION RHYMING	ENVIRONMENTAL AWARENESS	DEVELOPMENT OF LANGUAGE (PRE READING SKILL WRITING) L1	POPULAR LOCAL GAMES FOLK GAMES TEAM SPORTS	R E C E S S F O R M E A L
TUES		CONVERSATION STORY TELLING	PRE-MATH CONCEPTION	DEVELOPMENT OF LANGUAGE (PRE READING SKILL WRITING) L1	POPULAR LOCAL GAMES FOLK GAMES TEAM SPORTS	
WED		CONVERSATION ENVIRONMENTAL AWARENESS	PRE-MATH CONCEPTION	DEVELOPMENT OF LANGUAGE (PRE READING SKILL WRITING) L1	POPULAR LOCAL GAMES FOLK GAMES TEAM SPORTS	
THURS		CONVERSATION PICTURE READING & DISCUSSION CREATIVE WORK	PRE-MATH CONCEPTION	DEVELOPMENT OF LANGUAGE (PRE READING SKILL WRITING) L1	POPULAR LOCAL GAMES FOLK GAMES TEAM SPORTS	
FRI		CONVERSATION PERFORMING ART, SINGING, ROLE PLAY, DANCE, RECITE	ENVIRONMENTAL AWARENESS	DEVELOPMENT OF LANGUAGE (PRE READING SKILL WRITING) L1	POPULAR LOCAL GAMES FOLK GAMES TEAM SPORTS	
SAT		CONVERSATION FOR SHARING EXPERIENCES/ RHYME/ STORY TELLING	PRE-MATH CONCEPTION	ANANDA PARISAR	ANANDA PARISAR	

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MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-PP SUBJECT: MOJARU

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
1 to 11 (MOJARU) & 1 to 3 (KUTUM KATAM)	12-23 (MOJARU) & 4 to 6, 10 (KUTUM KATAM)	24-32 (MOJARU) & 14, 16 to 20 (KUTUM KATAM)	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> • tell the class what they can see • comprehend a story from the given pictures in sequence and answer different types of questions about the picture. • match colours and say the name of the colours • say the names of given objects and where they have seen those objects and colour them • fill up the given object with colours and tell the name of the colour created by mixture of two colour • identify and name different objects and understand different shapes • match shapes on the basis of similarity • join dots to complete the shapes of the figures and colour them • fill up boxes with missing colours and shapes of figures • know about various part of human bodies and their activities and recite in the classroom with action the English rhyme-3 given (page -98) in Bihan • observe picture carefully and describe what each person in the picture is doing • identify different figures and shapes and tick off them as per the instruction given • understand smoothness and coarseness with the help of their teacher • make paper houses in the way shown in the origami section of Bihan with the help of teacher • Categorise fruits and vegetables in terms of smoothness and coarseness • Name indoor and outdoor games using the given pictures • Know about the necessity of games and sports • Play the game tongue twister given in the page 100 in Bihan • Categorise living and non-living • name various objects in a picture and participate in discussions with peer/group on those and find out the missing ones by means of comparisons between visuals • name various food items and choose their favourite food item • identify animals in the given pictures and know about the habitation, colour and food habits of the animals • categorise animals on the basis of food habit and dwelling • describe the animals with the help of pictures and performs imitative actions 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-I SUBJECT: BENGALI

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN 22 DAYS	FEB 22 DAYS	MAR 19 DAYS	APR 10 DAYS
1, 3, 7, 8, 12, 13, 20-24, 27, 28, 36, 40, 42 (AMAR BOI-PROTHOM BHAG:PART-I) 1-6 (SAHAJ PATHH PART-I)	45, 48, 51, 53, 55, 61, 64, 70, 75, 78, 80, 82 (AMAR BOI PROTHOM BHAG:PART-II) 7-19 (SAHAJ PATHH PART-I)	87, 89, 90, 92, 93, 108, 95, 96, 99, 100, 101, 102, 103, 106, 107, 108, 111, 112, 115, 116, 117, 120, 121, 124, 126 (AMAR BOI PROTHOM BHAG:PART-I) 20-22 (SAHAJ PATHH PART-I)	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> read pictures and understand the context discuss on the pictures and think critically on them correlate different objects in the picture with the same/similar ones in their own environment identify letters and speak sequentially what they see see, identify and say the letters from words using known pictures form words orally and place letter-cards appropriately to form meaningful words solve simple word-formation exercises/puzzles draw lines (straight, slant/circular, spiral etc.), using pencil to improve their fine motor activities (Pre-writing) understand that only letters side by side do not make words, if there is no meaning recite and perform to the tune of the rhyme form words using 'A'-kar, 'E'-kar, 'Oi'-kar, 'Ou'-kar, 'Wri'-kar etc. recognise letters from the words and pronounce the word properly write letters using tracing patterns copy the given words recognise all 'byanjonborno' and 'sworoborno' as a whole without support write all 'sworoborno', 'byanjonborno' in proper sequence as a whole without support recognise 'purno matra borno', 'ordho matra borno', 'matrahin borno' in Bengali alphabate know different 'sworochinho' pronounce and practice phonic drill of the use of different 'sworochinho's with same 'byanjon borno' use 'sworochinho' in different words know about different animals, their habitat textually and beyond make words place words in right position (pre-sentence making) from given pictures contexts make story from the given pictures and speak aloud make new words taking different letters from different words make words from jumbled letters 	One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.	Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)	

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-I SUBJECT: ENGLISH

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN 22 DAYS	FEB 22 DAYS	MAR 19 DAYS	APR 10 DAYS
14, 16, 26, 31, 32, 37, 41 (AMAR BOI PROTHOM BHAG:PART-I)	44, 52, 56, 58, 59, 60, 62, 65, 68, 71, 73, 76, 77, 79 (AMAR BOI PROTHOM BHAG:PART-I)	83, 88, 91, 94, 98, 105, 110, 113, 114, 119, 122, 123, 125 (AMAR BOI PROTHOM BHAG:PART-I)	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> listen to rhymes, songs and perform them accordingly name different parts of human body following their teachers match pictures with activities regarding personal hygiene and request others to follow the norms of personal hygiene identify and communicate what they see around the class room in English speak out what they see before and around and name the colours while colouring point to different parts of his/her own body identify letters in English alphabet and speak aloud what they listen to speak numbers one to nine identify capital and small letters in English alphabet identify letters from given words write letters using tracing patterns form words from the word search table see the pattern and write capital and small letters in English alphabet understand and write capital and small letters as a whole in proper sequence identify different colours from different objects colour different known objects within the given frame know different objects having the same colour textually and beyond 	<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>			
				REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)				

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-I SUBJECT: MATHEMATICS

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
9, 10, 11, 15, 29, 38, 39 (AMAR BOI PROTHOM BHAG:PART-I)	43, 46, 47, 50, 54, 59, 66, 69, 72, 79, 81, 84 (AMAR BOI PROTHOM BHAG:PART-I)	97, 104, 109, 117, 118 (AMAR BOI PROTHOM BHAG:PART-I)	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> • understand straight and bend, more and less, big and small, tall and short, heavy and light • match the number of objects using fingers and barcode with the picture support • count the number of objects and choose the correct count from the given barcode • identify the number of objects and write the count using barcode • identify the numerical digits (1 to 5) by counting the objects from the given situation • trace the pattern of numerical digits (1 to 5) both in Bengali and English • write the correct number of objects both in English and Bengali numerals and write them in backward and forward manner • understand backward and forward counting in both Bengali and English numerals • count and say and write how many • write numbers using tracing patterns • write numerical digits (1-9) both in Bengali & English • arrange numbers and understand their values (small and big) • arrange numbers (1-9) sequentially • count and match objects with numbers • understand the concept of addition (only one-digit numbers) and correlate it with their daily life activities • solve the given puzzles and go beyond • understands shapes of given objects contextually and beyond • count different shapes and add them up applying their sense of addition 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-I SUBJECT: ART & WORK EDUCATION

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
1, 6, 11, 13 (fule fule) & 12	2 (Pathh-14), 6, 11, 13 (fule fule), 16, 19 & 25	2 (Pathh-15, 16), 7, 14 (leal jhuti), 20 & 25	REVISION & SUMMATIVE-1 EVALUATION	<p>The learners will be able to</p> <ul style="list-style-type: none"> • know about and differentiate between reading out and recitation from examples/performance to be presented in the classroom • read out the given extracts from "Varna Parichay" (part-I) • read them silently and understand the meaning and context • narrate them meaningfully with proper pause, intonation • listen to the poems/rhymes for comprehension • read the poems and rhymes with proper pause and intonation • recite them with meaningful gestures • perform the actions involved in them • derive joy and fun from all such activities • sing songs in tune with emotions and feelings • dance to the tune of the songs • know about musical instruments such as 'Harmonium' • know and apply three main or primary colours (Red, Yellow and Blue) in traditional art and paint • draw simple line segments and angles • draw apples and other things with pencils and use them as templates of spray printing • make artifacts or decorate things, using unusable and old objects • identify different life skills in such activities and accommodate them in their daily life 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

Note:

- The teachers are at liberty to use the relevant text materials of "Aamar Boi" for the aesthetic development of the learners

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-I SUBJECT: HEALTH & PHYSICAL EDUCATION

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
16, 18, 26 (AMAR BOI PROTHOM BHAG:PART-I) CARD 1 to CARD 4	67 (AMAR BOI PROTHOM BHAG:PART-I) CARD 5 to CARD 8, CARD 73 to CARD 97	CARD 9 to CARD 11, CARD 53, CARD 54 & CARD 57 to CARD 69	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> start their day of learning with positivity, peace, focused attention and high spirit of cooperation, collaboration, empathy and togetherness with the help of morning prayer listen and sing to the national anthem in tune and understand emotions and feelings of it point to different parts of their body, following instructions understand the functions of different parts of the body separately and as integrated whole develop habits of sitting, standing and walking in right pose and posture practise and maintain personal hygiene norms, e.g. maintaining cleanliness practicing hand and face wash before and after each meal and each time after using the toilet introduce himself or herself to others in conversation know some common relationship words perform singing with body movement activities in bratochari practice write numbers and letters using tracing patterns to develop fine motor activities learn different posture, speed and balance about run and jump 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-I SUBJECT: JAGAT BARI

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
1 (JAGAT BARI)	2-3 (JAGAT BARI)	4-6 (JAGAT BARI)	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> be acquainted with the environment around the learners and understand the world around and life as a whole in the context of the world around develop civic, moral and social values like punctuality, fellow feelings, maintaining norms of health, safety and hygiene, obedience to traffic rules by interpreting pictures, cards, posters etc. and participating social awareness programme initiated by school and community 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (10 DAYS)			

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-II SUBJECT: BENGALI

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
REVISION LESSON 3 to 17 (AMAR BOI DWITIYO BHAG: PART-I) 1 to 4 (SAHAJ PATHH: PART-2)				<p>Learners will be able to</p> <ul style="list-style-type: none"> link the previous learning experiences by way of warm up activities Identify 'A'-kar, 'E'-kar, 'Oi'-kar, 'Ou'-kar, Wri-kar etc. in the given words and sentences; spell simple two to four letter words in context and use them accordingly spell simple two to four letter words in context, using 'swaraborno' pronounce letters and words with proper stress write one or two sentence(s) describing any concrete object/picture/visual; to match the pictures with words form and use 'yukta byanjan borno' in two or three letter words pronounce letters and words with proper pause and stress write one or two sentences about any concrete object/ picture/ visuals/words use 'yukta byanjan' appropriately listen to and read with proper pause and intonation the national anthem understand the spirit of national anthem sing the national anthem in tune with emotions and feelings pronounce letters and words and understand their meanings read poems and stories and understand their meaning and do post lesson activities on them know different sound words, understand and apply them know the name of seasons, months including seasonal fruits and flowers understand proper uses of 'yukta byanjan borno' in the given poems and stories 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
18-25, 33, 34 (AMAR BOI DWITIYO BHAG: PART-I) 5 to 10 (SAHAJ PATHH PART-2)					<p>REVISION & SUMMATIVE-1 EVALUATION</p>	<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p>		
67, 69, 73, 74, 76, 77, 81, 85, 86 (AMAR BOI DWITIYO BHAG: PART-I) 11 to 20 (BEFORE ASTOM PART) (SAHAJ PATHH PART-2)				<p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>				

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-II SUBJECT: ENGLISH

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
REVISION LESSON 26 -32 (AMAR BOI DWITIYO BHAG: PART-I)	36 - 43 (AMAR BOI DWITIYO BHAG: PART-I)	70, 75, 78, 79, 83, 87, 91 (AMAR BOI PROTHOM BHAG:PART-I)	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> link the previous learning experiences by way of warm up activities understand capital and small letters in words and sentences and use them use capital letters and small letters correctly in the given situation see and say numbers and words understand one and many in situations identify colours and match them with things in the environment name different parts of human body and describe their activities name different sense organs of human body and describe their uses say and write the name of the colours and identify the colours in the given objects as well as in the environment listen to rhymes and perform them with the help of teacher develop the concept of 'this' and 'that' and use them in situations understand signals, and road crossing and the colours used for traffic signalling system listen to and understand, speak or say family relationship-words tell names of weeks, months, seasons in a year and read an English calendar read, write the names of days in a week, month, seasons in a year maintaining proper sequence understand days in a month and recite related rhymes name seasonal fruits, flowers, vegetables, animals along with seasonal dresses use 'a', 'an', 'the' in proper places complete meaningful sentences with known words 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
					<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)		

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-II SUBJECT: MATHEMATICS

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
REVISION LESSION, 44 - 53 (AMAR BOI DWITIYO BHAG: PART-I)	54 - 64 (AMAR BOI DWITIYO BHAG: PART-I)	71, 72, 80, 84, 88, 89, 90, 92, 93, 94 (AMAR BOI DWITIYO BHAG: PART-I)	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> link the previous learning experiences by way of warm up activities understand size, height, distance, quantity, weight, position, thickness and shape in situations understand descending and ascending orders of numbers develop the concept of addition and subtraction and correlate them to their daily life develop the concept of shapes and draw and colour different shapes study the given shapes/figures and draw them accordingly understand digit and numbers develop the concept of 'ekok' and 'dosok' in two-digit numbers develop the concept of currency, 'rupees' and 'paise' join numbers and to get the shape of a giraffe etc understand ordinal numbers learn to add 10 through activity with the help of cards displaying 10 and write them in numbers and words understand expansion of place values in numbers and words from 11 to 99 and write them accordingly understand the concept of '00' in two digit numbers understand place value and face/real value of a two digit numbers workout carry over additions with and without cards 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-II SUBJECT: ART & WORK EDUCATION

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
11, 12, 14, 23-28 & 33	2, 3, 15, 29 & 33	9, 15 & 17	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> listen to the poems/rhymes for comprehension read the poems and rhymes with proper pause and intonation recite them with meaningful gestures read out the given selected extracts from "Varna Parichay" (part-II) read them silently and understand the meaning and context narrate them meaningfully with proper pause, intonation and initiate group/pair discussion on them define 'sangeet' and 'nritya' make paper bag etc acquire knowledge of drawing lines and apply it in different line segments, shapes and objects read the song, understand it and sing it to the tune of music be acquainted with musical instrument like 'Guitar' and label up different parts of in similar situations perform the actions involved in them derive joy and fun from all such activities 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

Note:

- The teachers are at liberty to use the relevant text materials of "Aamar Boi" for the aesthetic development of the learners

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-II SUBJECT: HEALTH & PHYSICAL EDUCATION

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
CARD 1 - CARD 10	CARD 11 - CARD 22 & CARD 67 - CARD 7	CARD 23 - CARD 34	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> start their day of learning with positivity, peace, focused attention and high spirit of cooperation, collaboration, empathy and togetherness with the help of morning prayer sing the national anthem in tune with emotions and feelings develop and practise good habits for maintaining good health practise and maintain personal hygiene norms, e.g. maintaining cleanliness practicing hand and face wash before and after each meal and each time after using the toilet listen to rhymes and perform them accordingly form and use 'yukta byanjan' boro of two and three letters develop body management skills, flexibility, speed, balance by participating yoga, physical exercise, team games, gymnastics, bratachari, march-past colour pictures properly to develop their fine motor activities 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-II SUBJECT: JAGAT BARI

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
1	2, 3	4, 5, 6, 7	REVISION	<p>Learners will be able to</p> <ul style="list-style-type: none"> be acquainted with the environment around the learners and understand the world around and life as a whole in the context of the world around develop civic, moral and social values like equality, cleanliness in surroundings, respects elders collaboration and co-operation, kindness and maintaining good habits like reading books etc. by interpreting pictures, cards, posters etc. and participating social awareness programme initiated by school and community 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>					REMEDIAL LESSONS (10 DAYS)			

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-III SUBJECT: BENGALI

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
REVISION LESSONS 1 to 17 (BENGALI PATABAHAR)	18 to 33 (BENGALI PATABAHAR)	34 to 49 (BENGALI PATABAHAR)	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> link the previous learning experiences by way of warm up activities listen to stories, rhymes, poems in a participatory joyful learning situation read aloud with pause stress and intonations read silently for comprehension write down answers to the given knowledge and understanding- based questions work out different activities related to language learning while using them in similar situations narrate and write a story from given pictures understand and interpret the surrounding environment write on any given topic learn and sing popular songs given in the textbook put letters in right orders to form a meaningful words expand sentences by giving answers of different questions learn the application of a particular word into its various forms arrange a story in its proper sequence know of different seasonal flowers understand cause-effect relationship solve puzzles with the help of given hints know about the rivers of West Bengal understand the seasonal variations and their characteristics express their own views about nature 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
					<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)		

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-III SUBJECT: ENGLISH

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
1 to 15 (BUTTERFLY) & 1 to 11 (WINGS PART	16 to 35 (BUTTERFLY) & 12 to 30 (WINGS PART-I)	36 to 52 (BUTTERFLY) & 31 to 47 (WINGS PART-I);PART-II	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> link the previous learning experiences by way of warm up activities listen to rhymes and perform them with action read aloud any given text with pause, intonation and stress read silently for comprehension work out different activities related to language learning while using them in similar situation write down answers to the given knowledge and understanding- based questions write on any topic using the given clues categorise items/objects identify domestic and wild animals read and know about some essential features of animals/birds(such as: sounds, babies, gender, habits and habitats of animals /birds) scan a short passage to find a specific information given guess the meaning of unknown words with the help of known words/context write correct sentences and organize them meaningfully apply words contextually understand of singular and plural forms of noun give and carry out instructions specially for making mask read and comprehend a short passage to find a specific information given learn and identify subject and predicate of a sentence learn rhyming words identify and use infinitives apply words appropriately join dots to figure out something meaningfully 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-III SUBJECT: MATHEMATICS

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
1 to 28 (AMAR GONIT)	29 to 51 (AMAR GONIT)	52 to 72 (AMAR GONIT)	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> link the previous learning experiences by way of warm up activities understand addition, subtraction, multiplication and division using one and two-digit numbers understand two and three digit numbers place value of their digits using colour beads and the sticks write three digit numbers in words, figures, place value and face values of digits make three digit- numbers with the help of colour cards through games write expansion of place values of digits in a number both in words and figure write numbers in sequence to fill the blank places write the predecessor and successor of any given three-digit number form three-digit numbers from given one digit numbers add two or three three-digit numbers using the context of related situations understand subtraction through problem solving activities and find its relation with addition workout carry over subtraction with and without cards do numerical calculation involving simple mental process understand multiplication process and number tables multiply through practical problem solving situations multiply three-digit number by one-digit number by means of practical problem solving situations 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-III SUBJECT: OUR ENVIRONMENT

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
REVISION LESSONS & 1 to 25 (AMADER PORIBESH)	26 to 45 (AMADER PORIBESH)	46 to 64 (AMADER PORIBESH)	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> link the previous learning experiences by way of warm up activities understand, principal external organs of human body and their functions practise and maintain personal hygiene name different sense organs of human body and describe their uses learn use of the limbs in walking, swimming and playing understand different body parts of different animals and birds name familiar food items (such as: vegetables, fruits, non-vegetarian food items, packaged food etc.) for human beings understand the different edible parts of plants know about the evolution of cooking using appliances know about cooking utensils and different metals used to make them know about evolution of different food items as the products of agriculture know about and understand the history of import and export of food items know and understand history of hunting, agriculture, cattle-rearing and use of fire for progress of human civilization know about various clothes, their colours, uses in different seasons and uniforms know about production of clothes from the ancient time to today 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
					<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)		

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-III SUBJECT: ART & WORK EDUCATION

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
4, 12	9, 12, 16	14		<p>The learners will be able to</p> <ul style="list-style-type: none"> read out and recite poems in Bengali and English meaningfully with proper pause and intonation & initiate group/pair discussion on them to derive joy and fun from all such activities read, understand and sing the patriotic and modern songs to the tune of music know about different types of forms of drama read, understand and play roles in the drama given draw different geometric shapes and use them to shape different types of trees, flowers, leaves and paint/colour them make different joyful toys by cutting papers know about different eminent personalities and their achievements acquainted with musical instruments like 'Tanpura' and label different parts of it in similar situations identify different life skills in all such activities and accommodate them in their daily life 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
17 to 20			REVISION & SUMMATIVE-1 EVALUATION		<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>			
22, 31, 41	41	24			REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

Note:

- The teachers are at liberty to use the relevant text materials for the aesthetic development of the learners

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-III SUBJECT: HEALTH & PHYSICAL EDUCATION

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS				
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR	
CARD 1 to CARD 7 & CARD 14 to CARD 16				<p>Learners will be able to</p> <ul style="list-style-type: none"> start their day of learning with positivity, peace, focused attention and high spirit of cooperation, collaboration, empathy and togetherness with the help of morning prayer sing the national anthem and state song in tune with emotions and feelings read out universal quotes from great personalities acquire and practise good habits for maintaining good health practise and maintain social and personal, health and hygiene norms form and use 'yukta byanjan' borno in two or three letter words know about self-physical competence and motivate themselves to enhance their skills develop their abilities by participating in different games like imitation games, recreational games, swiftness ensuring games develop body management skills flexibility, speed, balance by participating in yoga, physical exercise, team games, bratachari, long and high jump, run etc. 	22 DAYS	22 DAYS	19 DAYS	10 DAYS	
CARD 8 to CARD 13 & CARD 17 to CARD-20					<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			
CARD 21 to CARD 30									
REVISION & SUMMATIVE-1 EVALUATION									

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-III SUBJECT: JAGAT BARI

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
1 to 2	3 to 4	5 to 6	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> • be acquainted with the environment around the learners and understand the world around and life as a whole in the context of the world around • develop civic, moral and social values by interpreting pictures, cards, posters etc. and participating social awareness programme initiated by school and community • realise some basic human values like savings visa-vis wastage, carefulness visa-vis carelessness, worthiness of each individual, obedience to traffic rules, bullying visa-vis empathy and unity 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-IV SUBJECT: BENGALI

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
1 to 17 (PATABAHAR)	18 to 33 (PATABAHAR)	34 to 49 (PATABAHAR)	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> link the previous learning experiences by way of warm up activities perform tasks as per instructions listen to and recite poems / sing songs in a participatory manner and perform related activities perform orally related activities while listening to any story / any text following instructions take part in effective conversation and express personal feelings with clues participate in activities to solve individually/ in pairs/ in groups in both oral and written forms of any puzzle / riddle / quiz and the like create questions and give answers in response to any given situation do activities with Joint Consonants (Juktobyanjon), punctuation marks describe pictures/ natural or environmental phenomena orally and in writing read aloud with clear pronunciation, pause, intonation and modulation read silently for comprehension note down dictation/ write down answers to text/ situation based questions write correctly for communication of feelings and thoughts on any given topic using the given clues make story out of picture clues describe language in terms of functions and uses in context understand 'Speech Mechanism', 'Vowel sounds' 'Consonant sounds' in experiential learning situations write 'Dinolipi', 'Paragraphs' on topics from the given clues take effective part in Language games and activities 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

Note:

- Make effective and experiential learning designs on "Katha Balar Jantrapati" (pp 1-4 of "Bhashha Pathh") "Swaro Dhwani" (pp 5-8 of "Bhashha Pathh"), "Bakyer Katha" (pp 36-41 of "Bhashha Pathh") and "Jati Chinha" (pp 42-47 of "Bhashha Pathh") and execute them in collaborative and cooperative classroom learning situations.
- 'Dinolipi' and 'Anuchhed' writing should be introduced and enabling practices assigned with clues/hints and support

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-IV SUBJECT: ENGLISH

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
1 to 12 (BUTTERFLY)	13 to 24 (BUTTERFLY)	25 to 44 (BUTTERFLY)	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> link the previous learning experiences by way of warm up activities listen to and recite/sing rhymes, poems and songs given in the text books and do activities accordingly speak English with proper pause, stress, intonation and modulation take active part in conversation and speech in interactive situations read passages and recite rhymes/poems with comprehension read silently passages/ short stories/ songs for both pleasure and comprehension, and raise relevant questions answer questions asked by anybody predict and infer on the basis of the given clues use language accurately and describe relevant language items in terms of linguistic functions describe any object/ any situation and narrate the same express personal opinion by reading picture(s)/ from the given clues give critical opinions having observed any phenomenon, in any context/ narrative/ passage and picture (s) create and enjoy the flights of imagination describe both orally and in writing the ambiance, decoration, different activities and professions after visiting such places know the names of typical food items of Bengal and the relationship-names, be acquainted with and narrate the natural beauty and rich culture of Bengal work out different interesting activities related to puzzles, games, riddles etc. given prepare models/ charts/ pictures to communicate the message of any text understand and link text based activities going beyond 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
1 to 14 (WINGS) covering the Revision Lessons	15 to 48 (WINGS) Covering Lessons 1 and 2 of both BUTTERFLY and WINGS	32 to 66 & 67, 68 (WINGS) Covering Lessons 2 and 3 of both BUTTERFLY and WINGS			<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)		

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-IV SUBJECT: MATHEMATICS

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
1 to 34 (AMAR GONIT)	35 to 65 (AMAR GONIT)	66 to 107 (AMAR GONIT)	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> link the previous learning experiences by way of warm up activities understand the concept of 1000 (smallest four-digit number) by application of practical experiences in real life situations write four-digit numbers in figures and words find place value and face value of digits in four-digit numbers using colour balls and sticks arrange the numbers in order through practical examples form maximum and minimum four-digit numbers write four-digit number in words and in other ways compare different four-digit numbers using zero in the left and right of them and find consequences understand addition and subtraction of four-digit numbers through activities in real life situations acquire the skill of addition of four, three, two and one digit numbers placing them according to their proper place values be acquainted with an understand the concept of multiplication of numbers containing zero in units and other significant places multiply two/three-digit numbers by two- digit numbers considering real life situations relate to and differentiate units of time understand and communicate the concept of division of three or four-digit numbers by one-digit number so that the remainder will be zero identify divisor, dividend, quotient and remainder in a division process prepare new number table on the basis of previous concept divide any two/three-digit number as dividend by another two-digit number as divisor with or without remainder considering real life situations convert year into month and month into days and vice – versa develop primary concept of fraction and the numerator and denominator and proper fraction 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-IV SUBJECT: OUR ENVIRONMENT

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
1 to 17	18 to 26	27 to 65	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> link the previous learning experiences by way of warm up activities differentiate between living and non – living classify the living environment on the basis of similarities and dissimilarities, vertebrates and invertebrates understand the diversity of living organisms understand the reason of decrease of living organisms due to effect of various human activities and the role of human beings for conservation and apply the knowledge and skills in the process acquire concept about non-living things and their characteristics enlist various sources of food items which we take everyday understand and explain the health problems related with the packaged foods and drinks enlist the food habits of living organisms understand and apply their knowledge of internal body parts and their functions for ensuring hygiene especially oral hygiene and digestive system discuss in groups/ pairs the importance of food in term of preservation of any disease describe the importance of food to generate energy for performing any work understand and describe how plants prepare their own food understand and explain the relationship between health and respiration describe the importance of oxygen and carbon dioxide in the world of living environment enlist the components of air compare the normal and polluted air and apply the knowledge in generating awareness point out / label the characteristics of seasons from the given clues describe various habitation of animals understand the implication and generate awareness about the problems generated due to encroachment and settlement of human beings in the animal habitats describe the habitation of different living organisms 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-IV SUBJECT: ART & WORK EDUCATION

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
4, 10	8, 10	5, 12		<p>The learners will be able to</p> <ul style="list-style-type: none"> know the 'A B C's of Work and Art Education differentiate between reading and recitation, poems and rhymes on the basis of their knowledge and understanding read out and recite them meaningfully with proper pause, intonation and initiate group/pair discussion on them for aesthetic pleasure out of all such performing activities define songs and dances understand the differences between them and perform them in any given situations be acquainted with musical instrument like 'Synthesizer' and label different parts of it in similar situations know the 'A B C's of origami and understand its usefulness in primary education make origami following the given steps know about eminent personalities and their achievements identify the greatmen and label their pictures identify different life skills and accommodate them in their daily life 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
27 to 30			REVISION & SUMMATIVE-1 EVALUATION		<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)		

Note:

- The teachers are at liberty to use the relevant text materials for the aesthetic development of the learners

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-IV SUBJECT: HEALTH & PHYSICAL EDUCATION

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
CARD 1 to CARD 14	CARD 15 to CARD 21	CARD 22 to CARD 37	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> • start their day of learning with positivity, peace, focused attention and high spirit of cooperation, collaboration, empathy and togetherness with the help of morning prayer • sing the national anthem in tune with emotions and feelings • know and say about their schools • know and say about their health and be aware of health • know and explain the norms of basic self-hygiene and will practice those in their daily life • know about the importance of the natural resources specially iodine to improve intelligence • beware of First Aid and apply them in real life situation • know and apply their knowledge of 'Value Education' • know and perform different actions of 'Bratochari' in befitting attitude and spirit • perform different joyful activities related to games while learning • perform yoga following proper steps • develop basic skills related to games and sports among them • know about evils of early marriage and develop awareness against early marriage system • take care of school hygiene • know and participate actively in the formation and function of Child Cabinet • know and perform different local/ folk games and sports • perform more yoga patterns in proper ways 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-IV SUBJECT: JAGAT BARI

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
1 to 2	3 to 4	5 to 6	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> be acquainted with the environment around and understand the world around and life as a whole in the context of the world around acquire civic, moral and social values such as girl education, togetherness, maintaining of health through hygiene habits, selfless service by interpreting pictures, cards, posters etc. and participating in social awareness programmes of school, home and community 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-V SUBJECT: BENGALI

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
1 to 15 (BENGALI PATABAHAR) & 1 to 21 (BHASHAPATH)	16 to 28 (BENGALI PATABAHAR) & 22 to 29 (BHASHAPATH)	29 to 39 (BENGALI PATABAHAR) & 30 to 40 (BHASHAPATH)	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> link the previous learning experiences by way of warm up activities listen to, read and recite rhymes, poems in a participatory joyful learning situation and do activities related to them think beyond the immediate context listen to description of events and narration of stories help others understand what she/he has understood create questions and ask questions contextually reply to question and speak either for or against a topic read loudly with proper pause and intonation. read silently for comprehension and effective communication/ transfer of information read poem, rhymes, stories, description, news for comprehension and effective communication understand and use words with joint letters(Juktakhar) use punctuation marks in writing describe visuals orally Interact with observed natural and environmental phenomena and describe them orally using the given text and beyond note down dictation, answers to questions in complete sentences with accuracy. write one or two sentences and paragraphs on the basis of listening and reading comprehension relate the text with any relevant direct experiential learning situation in terms of application understand and interpret the surrounding environment and nature describe language in terms of its use and function in context with reference to byanjonsodhi understand the experiential learning in "Shabda o pad" understand and explain gender equity in situations know about autobiography 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

Note:

- while dealing with 'Patabahar', relevant references to appropriate language items may be drawn from 'Bhashapath' without teaching grammar in isolation. However, there are some language items which do not recur frequently in 'Patabahar', for those items 'Bhashapath' should be used to a maximum extent. For parallel composition we may refer to and use Bhashapath. Children should be given exposure to the reading comprehension passages given in the Bhashapath by way of extensive and intensive reading throughout the year.

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-V SUBJECT: ENGLISH

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
1 to 22 (BUTTERFLY) & 1 to 30 (WINGS)	23 to 44 (BUTTERFLY) & 15 to 48 (WINGS)	45 to 53 (BUTTERFLY) & 43 to 70 (WINGS)	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> link the previous learning experiences by way of warm up activities interact effectively in an aural-oral situation relevant to the textual topic read aloud with pause, intonation and stress, read silently and understand the meaning of the text discuss about great men they already know of make sentences from group of words describe textual words linguistically describe relevant topic in meaningful coherent sentences and narrate them in simple sentences. match pictures with narratives and vice-versa read about Mt. Everest and answer questions related to it identify proper and common nouns and gender read about cave, art and sculpture, classical dance forms of India be acquainted with heritage and culture of India use preposition, adjectives and articles in proper places/ context identify personal and possessive pronouns identify and use present, past, future forms of verbs understand and link text based activities going beyond 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
					<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)		

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-V SUBJECT: MATHEMATICS

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
1 to 33 (AMAR GONIT)	34 to 76 (AMAR GONIT)	77 to 107 (AMAR GONIT)	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> link the previous learning experiences by way of warm up understand and use five and six digit numbers write five and six digit numbers in words and figures and understand place value and face values of digits generate five and six digit- numbers from four and five digit numbers with balls and cards understand and write the expanded forms of place values in five and six digit numbers and words. compare five-digit numbers and write them in ascending and descending order solve word problems (story-sums) using multiplication, additions, subtraction and division and H.C.F. mathematically convert hour, minutes, day, month as per instruction factorise a number concept of co-prime number get concept of H.C.F. by factorisation, division and prime factor method find multiples of a numbers understand common multiples of two numbers solve L.C.M. find out the relation between L.C.M. and H.C.F. for any two numbers get concept of division with five and six-digit numbers as a dividends and two and three-digit numbers as divisors understand fraction, smaller and bigger fraction convert proper fraction into its corresponding lowest term using different method. convert proper fraction into the fraction having the specific numerator turn proper fraction into equivalent fraction having the same denominator and arrange them in ascending and descending order add proper fraction to get proper fraction or whole number add proper fractions and relate the activity to the concept of addition and subtraction of proper fractions in real life situations 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-V SUBJECT: OUR ENVIRONMENT

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
1 to 45	46 to 83	84 to 119	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> link the previous learning experiences by way of warm up know about skin, nails, hair of human beings as well as animals know about different types of bones, bone joints and muscles in human body know about stethoscope and its origin know about various air and water borne diseases (such as: tuberculosis, typhoid, pneumonia, mumps, chicken pox) understand about different soil in different places and idea of humus know about nutrition levels, cares and plantation of crops in different soil know about the hazards of using plastic items in soil know about soil erosion and the ways of preventing it know about different water bodies in their locality using map under the guidance of teachers categorise water bodies on the basis of stagnant and flowing water know about water pollution and water purification process know about water conservation, harvesting of rain water, use water in their daily life judiciously know about aquatic animals in their vicinity know domestic and wild animals identify natural vegetation distinguish vertebrates and invertebrates animal know about animals, their habitat and special characteristics know about extinct animals and causes of their extinction know about different physical division in West Bengal in respect of soil types, natural vegetation, animals, birds, river, relief, important cities, district with the help of map know about and understand perennial rivers and rain-fed rivers understand the importance of river in human civilization know about natural resources in their surrounding understand the involvement of people to create resources in collaboration with nature understand the importance of celebration of festivals in maintaining social harmony know about some memorable personalities and their activities be acquainted with the artifacts of different places of West Bengal understand the use of science for production of necessities know about the source of the natural resources know about agricultural diversity in respect to different types of soil in West Bengal read the agricultural maps of any region in West Bengal and symbolise the crops in the given map know about cultivation and the agro products know about pisciculture and fishes, different methods of fishing and extinct fishes 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-V SUBJECT: ART & WORK EDUCATION

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
1, 2, 3, 12 (Banglar mati), 15, 14 (Sitar), 21, 22	15, 13 (Dhamsa), 23, 24	4, 10 (Tumi Nirmal Karo), 15, 25, 26		<p>The learners will be able to</p> <ul style="list-style-type: none"> know the 'A B C's' of Work and Art Education understand and differentiate between reading and recitation read out and recite poems meaningfully with proper pause, intonation and initiate group/pair discussion on them to derive joy & fun from all such activities define music/songs and dances understand the differences between them read, understand and sing songs in proper manner to the tune of music know about drama/theater and its different components be acquainted with the given musical instruments (Sitar/ Dhamsa) label different parts of such instruments know about and understand three dimensional figures know about the characteristics of different 3D shapes and identify/label them in any situations make dolls/puppets of different types and understand their variance know about different components of a complete hardware-input device & output device know about eminent personalities and their achievements identify the greatmen and label their pictures identify different life skills in all such activities and accommodate them in their daily life. 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
32, 33	42 to 44		REVISION & SUMMATIVE-1 EVALUATION		<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>			
	49 to 50				REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			
65 (Kelucharan Mahapatra)	65 (Manna Dey)							

Note:

- The teachers are at liberty to use the relevant text materials for the aesthetic development of the learners

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-V SUBJECT: HEALTH & PHYSICAL EDUCATION

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
CARD 1 to CARD 11	CARD 12 to CARD 18	CARD 19 to CARD 30	REVISION & SUMMATIVE-1 EVALUATION	<p>Learners will be able to</p> <ul style="list-style-type: none"> start their day of learning with positivity, peace, focused attention and high spirit of cooperation, collaboration, empathy and togetherness with the help of morning prayer sing the national anthem and national song in tune with emotions and feelings acquire and practise good habits for maintaining good health acquire basic skills related to games and sports know and perform different actions of 'Bratochari' in befitting attitude and spirit perform yoga following proper steps perform different body movement and posture like forward walkover, backward walkover, hand spring backflip etc. doing gymnastics acquire body management skills flexibility, speed, balance by participating in team games imitation/role playing games, recreational/entertaining games and different free hand exercises. 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
				<p>One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.</p> <p>Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration</p>	REMEDIAL LESSONS (5 DAYS) + FIRST SUMMATIVE EVALUATION (5 DAYS)			

MONTHWISE ANNUAL ACADEMIC ACTIVITY CALENDAR FOR THE SESSION-2026

* FIRST TERM: FROM JANUARY TO APRIL-15 *

CLASS-V SUBJECT: JAGAT BARI

AVERAGE EFFECTIVE TEACHING LEARNING TIME/PERIODS: 40 MINUTES

REFERENCE PAGE/S				MAJOR LEARNING OUTCOMES	EFFECTIVE LEARNING TEACHING DAYS			
JAN	FEB	MAR	APR 1-15		JAN	FEB	MAR	APR
1 to 2	3 to 4	5 to 6	REVISION & SUMMATIVE-1 EVALUATION	Learners will be able to <ul style="list-style-type: none"> • be acquainted with the environment around and understand the world around and life as a whole in the context of the world around • acquire civic, moral and social values such as girl education, togetherness, maintaining of health through hygiene habits, selfless service by interpreting pictures, cards, posters etc. and participating in social awareness programmes of school, home and community 	22 DAYS	22 DAYS	19 DAYS	10 DAYS
					One Formative Evaluation shall be conducted in every month preferably in the third week, followed by remedial measures in the fourth week.			
				Teachers are at liberty to innovate or devise their own testing tools or may use any of the following in terms of appropriacy: questionnaire, project, verbal test, physical activity, model demonstration				